

**Living Resources** ▪ *Guided Reading and Study*

## Environmental Issues

*This section describes three main types of environmental issues. The section also describes how lawmakers weigh the costs and benefits of proposals to deal with environmental issues.*

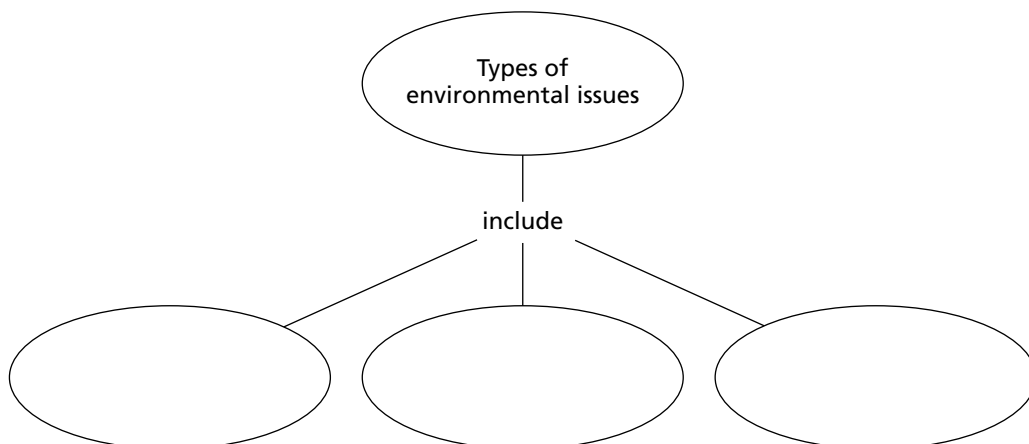
### Use Target Reading Skills

*As you read the Types of Environmental Issues section, write the main idea in the graphic organizer below. Then write three supporting details that give examples of the main idea.*

Main Idea		
Three types of environmental issues are . . .		
Detail	Detail	Detail

### Types of Environmental Issues

- Complete the concept map.



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**Environmental Issues** *(continued)*

Match the term with its definition.

Term	Definition
_____ 2. natural resource	a. Resources that are not replaced in a useful time frame
_____ 3. renewable resources	b. Resources that are either always available or that are naturally replaced in a relatively short time
_____ 4. nonrenewable resources	c. Anything in the environment that is used by people

5. Circle the letter of the sentence that is true about the human population.

- a. It grew rapidly until A.D. 1650.
- b. It grew slowly until A.D. 1950.
- c. It was 6 billion by A.D. 2000.
- d. It was 1 billion in A.D. 1000.

6. Why did the human population grow so rapidly in recent centuries?

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7. The contamination of Earth's land, water, or air is called \_\_\_\_\_.

8. What are some human activities that result in pollution?

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**Making Environmental Decisions**

9. The study of the natural processes that occur in the environment and how humans can affect them is called \_\_\_\_\_.

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10. Is the following sentence true or false? Costs and benefits are measured only in terms of money. \_\_\_\_\_
11. Circle the letter of each choice that would be a cost of drilling for oil in Antarctica.
  - a. Transporting the oil
  - b. Risk of oil spills
  - c. Many new jobs
  - d. Potential harm to sea animals